



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | ARTS, COMMERCE COLLEGE |
| Name of the head of the Institution | | Dr. Y.G. Singh |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 07224237063 |
| Mobile no. | | 9657233055 |
| Registered Email | | ygs2010@rediffmail.com |
| Alternate Email | | accollegeyeoda@gmail.com |
| Address | | ARTS COMMERCE COLLEGE, YEODA AKOT AMRAVATI HIGHWAY, AT POST YEODA |
| City/Town | | AMRAVATI |
| State/UT | | Maharashtra |
| Pincode | | 444706 |

| 2. Institutional Status | |
|--|---|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Mohammed Azeemuddin Abdul Rauf |
| Phone no/Alternate Phone no. | 07224237063 |
| Mobile no. | 8275232355 |
| Registered Email | azeemshazli@gmail.com |
| Alternate Email | iqacaccy@gmail.com |

| 3. Website Address | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://accy.in/docs/Arts-Commerce-College-Yeoda.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | http://accy.in/docs/Academic-Calendar-2018-19-new.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|----------|-----------|-------------|----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | B+ | 2.52 | 2017 | 30-Oct-2017 | 29-Oct-2022 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 15-Aug-2016 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|--------------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Elocution competition on Patriotism | 04-Sep-2018 1 | 180 |

| | | |
|---|------------------|-----|
| Celebration of Diwali with Aadiwasis in Melghat | 03-Nov-2018 1 | 120 |
| Installation of Digital Board | 08-Dec-2018 1 | 680 |
| Organisation of workshop for Staff regarding new guidelines of NAAC | 10-Dec-2018 1 | 16 |
| Two days Lecture Series | 04-Jan-2019 2 | 240 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2019 00 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conduction of Induction Programme for students. • IQAC inspires the faculty for organizing special programme for advanced learners and slow learners. • Organization of Lecture Series. • IQAC`s promotion to faculty members for research resulted in the award of Ph.D to 03 faculty members. • IQAC inspires the faculty members for mentoring the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Organization of study tours field visit, group discussion | • Two days Study Tour organized by Dept. of History • Field visit by Dept. of Commerce • Group discussion by every department. |
| Organization of programmes on Gender equity, environment and human values. etc. | Organize by various department of the Institute |
| IQAC promotes use of ICT in teaching learning process | Installation of Digital Board |
| Organization of workshop/ Seminars lecture series | • Seminars conducted by every department • Lecture Series is organized by Dept of English • Workshop regarding new guidelines by IQAC |
| IQAC encourages Ph.D holder faculties for supervisor ship | Six faculty members got recognition as Ph.D supervisors from the affiliated university. |
| Remedial Classes for slow learners | Organized by all departments |
| Connectivity with students through Social Media | Students are easily contacted by Social Media |
| Student progression to Higher education by continuous counseling through Mentor System and Carrier Counseling Cell | Effectively followed and monitored by IQAC |
| Green Audit performed | Green Audit procedure started from 2016 |
| Organization of Information Literacy Programme | Information Literacy Programme organized by Dept. of Library |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|-------------------------------|--------------|
| College Development Committee | 16-Nov-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

15-Mar-2018

| | |
|--|--|
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>Maximum activities of the college run through constituted committees like admission, academic process, cultural committee etc. Examination process is carried out through online process. Right from receiving question papers from the university and uploading internal marks, getting Hall tickets examination schedules all communication to faculty members and the external examiners out is carried out through emails. Salary of Teaching and Non Teaching is done through Sevarth. Awards Committee report preparation is made by the concerned committee. Green Audit is observed for the awareness of environment . Prizes are distributed to the topper in every subject. The governing body has also their share in the prize distribution.,</p> |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has constituted different committees for the well implementation of the teaching and learning process in particular and overall programmes. In the very beginning annual calendar is prepared by the related committee and the same is uploaded on the college website. Admission process is carried out very fairly by the admission committee. Welcome programme for fresher is organised to introduce the students with the college environment and the teachers as well. Based on the Annual Calendar the faculty members prepare teaching plan for the smooth working. Apart from the traditional teaching methods, the faculty members use ITC as a teaching method. Surprise Test, Seminar, Group Discussion, Extra Classes are arranged to make up the syllabus completion. Interactive programmes with parents are organized annually. The IQAC takes students feedback and tries to bring the suggestion into practice for the overall concern and development of the students. To create awareness about reading culture in the students the Library takes various steps one of them is "Vachan Prerna Diwas". Also the Library observes it readers, and Best Reader Award is given every year. The Dept of Physical Education encourages the students to take part in various competition and result students of the college shone in different national / state competition

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| -NIL- | -NIL- | 30/11/2019 | 0 | -NIL- | -NIL- |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BA | NIL | 27/04/2019 |
| BCom | NIL | 27/04/2019 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | -NIL- | 27/04/2019 |
| BCom | -NIL- | 27/04/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| -NIL- | 27/04/2019 | 0 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BA | -NIL- | 0 |
| BCom | -NIL- | 0 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| The college students' feedback system which works very effectively and also tries implementing the suggestions from the students and stakeholders. Based on the feedback, several effective and important steps have been taken to cater the needs and demands of the students. The ratio of teachers using ICT is increased. A Digital Board has been installed for the purpose. Teaching methods |

and teaching aids are improved. Extra tutorials are taken. In the same way remedial classes are arranged for slow learners. Free and frank environment is created so that the students may fearlessly participate in the feedback process. Students are promoted for their participation in the cocurricular and extracurricular activities. It is found that the students are very satisfied with the teachers as they (the teachers) give time to the learners not only in the classroom but also out of the classroom. Open Text Examination has been started. Number of Textbooks increase in library to make the students convenient uses the facility. We also have books donation scheme under which every faculty donate textbooks of their related subjects. Playground for Kabaddi in better manner is provided to create interest in students about the National Game. In order to make the completion easier, the teacher frame planning in very begging of the session. The IQAC always takes care of taking feedback from the students and bringing the suggestions into practice.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | | 460 | 460 | 479 |
| BCom | | 360 | 215 | 215 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 694 | 0 | 16 | 0 | 16 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 16 | 16 | 14 | 1 | 0 | 0 |
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| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has developed a communicative mechanism of student mentoring system., Admitted students are divided with particular subject teacher. 46 students allotted to every subject teacher for their annual and semester wise academic activity and problems. Those who are facing any kind of difficulty this mentoring system provide problem solving facility among the students. Student Mentoring System effectively work with the help of mobile communication as well as face to face communication. If any kind of difficulty or lacuna regarding the admission, examination, scholarship like EBC, PTC. NSP, Online submission or participation in any kind of cultural and sports activities, every students inform through this mechanism. By this systematic Student

Mentoring System teachers and students responsible with each other regarding the particular activity.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 694 | 15 | 1:46 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 18 | 16 | 2 | 0 | 12 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2019 | Guru Gaurav Award 2019 | Lecturer | University Times News Paper and Channel |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | 2 | Semester | 17/05/2019 | 14/08/2019 |
| BA | 4 | Semester | 21/05/2019 | 14/08/2019 |
| BA | 3 | Year | 16/05/2019 | 24/07/2019 |
| BCom | 2 | Semester | 13/05/2019 | 10/08/2019 |
| BCom | 4 | Se mester | 16/05/2019 | 03/08/2019 |
| BCom | 3 | Year | 15/06/2019 | 24/07/2019 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation plays an enormous role in the teaching learning process. Evaluation is a continuous process and a periodic exercise. Keeping this in a view the college always makes a plan of evaluation. The college has tools for internal assessment such as terminal examination, class tests on separate units, study tours, assignments, projects, group discussion, papers and poster making and vivavoce conducted by individual teachers of the each and every department of the institution. Outcomes are communicated to them and then corrective methods are use to check their progress. Individual teacher makes a plan and forms two groups of learners' slow and fast learners. For slow learners remedial coaching service provided to the students who are lagging behind. Sudden class tests are organized in the classes by the individual teacher in order to check them and their learning grade. Attempt is made to raise them to one level. Curricular and extra curricular activity is also the part of the evaluation. Formative

evaluation is used to monitor the learning progress of students during the period of instruction. Its main objective is to get continuous feedback of student. The formative method of evaluation which help the teacher to learn that which aspects of the learning task were mastered and which aspects were poorly or not at all mastered by pupils. Formative evaluation that helps the teacher to assess the student's academic progress in a good way.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Head of the institution call the meeting in the very onset of the academic session in order to smooth functioning and effectiveness of the institution. In a meeting principal constitute various committees for the good working in all area of the institution. Likewise the one of the committee prepare the academic calendar and display the calendar on the displays board in the faculty staff room. The events and birth and death anniversaries are cerebrates and observe according to the guidelines of the university and UGC. According to this Academic calendar the teaching, learning is planned by the individual teachers. Academic calendar use at the higher education level has followed a consistent and nonvaried path over the last few decades. Five types of calendars have been principally used. But our institution uses and apply only one type of colander i. e. whole year calendar and not the semester calendar. Due to this academic calendar provides an opportunity for every teacher to make a departmental plan for the teaching and learning. Due to this calendar other activity and the academic activity is not hampered. Committee also takes utmost care while preparing such colander for the institution. It is the time bounded program faculty has to achieve within the given time. Principal strictly check and administered the calendar for the effectiveness of the institution.. Without this it is not possible for the institution to show their excellence.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://accy.in/docs/Students-Outcome.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| B.A. | BA | | 128 | 46 | 35.94 |
| B.Com. | BCom | | 57 | 30 | 52.63 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://accy.in/docs/Students-Satisfaction-Survey-PDF.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
|-----------------------|----------|----------------------------|------------------------|---------------------------------|

| | | | | |
|---------------------------|-----|-----|---|---|
| Any Other (Specify) | 000 | 000 | 0 | 0 |
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| Two day lecture sereis | English | 04/01/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|--|---------------|------------|
| Gurgavrwa | ADHRSH TECHER | College Times educational newspaper news channel pune | 05/09/2018 | stat level |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | 01/01/2018 |
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 1 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Commerce Department | 2 |
| Library Department | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|----------------|-----------------------|--------------------------------|
| National | Marathi | 8 | 3.46 |
| National | English | 4 | 00 |
| National | Commerce | 6 | 3.2 |
| National | Social Science | 9 | 2.5 |
| National | Urdu | 2 | 00 |
| International | Persian | 3 | 1.1 |
| International | Library | 3 | 1.1 |
| International | Commerce | 2 | 2.5 |
| International | Economics | 1 | 5.5 |
| International | History | 1 | 5.5 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Marathi | 2 |
| English | 2 |
| History | 1 |
| Sociology | 1 |
| Economics | 1 |
| Library | 1 |
| Urdu | 1 |
| Persian | 1 |
| Political Science | 1 |
| Education | 1 |
| Commerce | 3 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | 2019 | 0 | Nil | 0 |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | 2019 | 0 | 0 | Nil |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Presented papers | 2 | 3 | 0 | 0 |
| Attended/Seminars/Workshops | 1 | 4 | 2 | 2 |

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such | Number of students participated in such |
|-------------------------|--|---|---|
|-------------------------|--|---|---|

| | | | |
|-----------------------|--------------------|------------|------------|
| | | activities | activities |
| Tree Plantation | NSS | 4 | 170 |
| Cleanliness campaign | Marathi Dept. | 2 | 200 |
| Deaddiction | NSS | 4 | 300 |
| NSS Day | NSS | 8 | 230 |
| Constitution | Pol.Dept. | 1 | 220 |
| Vachan Prerana Diwas | Libaray Dept. | 3 | 280 |
| Yoga Day | Physical Education | 1 | 230 |
| Addiction Eradication | English Dept. | 2 | 80 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| 00 | 00 | 00 | 0 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------|---|------------------------|--|--|
| NSS | NSS | Plantation | 2 | 90 |
| Swach Bharat Abhiyan | NSS | Cleanliness of villege | 4 | 250 |
| Voting Awerness | NSS | Voting Awerness | 4 | 300 |
| Deaddiction | NSS | Deaddiction | 4 | 300 |
| Blood Donation | NSS | Blood Donation | 6 | 14 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | Nil | Nil | 00 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| | | | | | |

| | | | | | |
|---------------------------|-----|-----|------------|------------|----|
| Nil | Nil | Nil | 01/12/2019 | 01/12/2019 | 00 |
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-----------------------------|--------------------|-----------------------------------|---|
| J.D.P.S College Daryapur | 01/06/2018 | Providing facility for Student | 18 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 50000 | 50375 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Seminar Halls | Existing |
| Campus Area | Existing |
| Class rooms | Existing |
| Seminar halls with ICT facilities | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------------|--------------------|
| -NIL- | Partially | e-Granthalaya | 2019 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|-------|-------|--------|
| | | | | | | |
| Text Books | 2940 | 527746 | 450 | 78538 | 3390 | 606284 |
| Reference Books | 205 | 161474 | 45 | 2800 | 250 | 164274 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| -NIL- | -NIL- | -NIL- | 27/04/2019 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 12 | 1 | 12 | 2 | 0 | 1 | 11 | 2 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 12 | 1 | 12 | 2 | 0 | 1 | 11 | 2 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| -NIL- | www.accy.in |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 50000 | 45000 | 50000 | 40000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and utilization of physical, academic and support facilities various committees are formed. There are committees like admission committee, Examination committee, Cultural committee, library committee, sports committee, purchase committee etc. The IQAC monitors the maintenance of physical as well as overall facilities. Enhancement of research on the part of faculty members is given preference. The consent of the management of parent society Janvikas Education Society Yeoda is taken for any purchase or renovation of the building. Maintenance of academic and support facilities like library, play ground, computers, parking area, girls common room is done on regular basis. In the same way maintenance of other equipments is also done regularly. Topper students in every subject are rewarded with cash prized on every Republic Day to encourage other students to achieve the same success. Special classes are arranged for slow learners and advanced learners as well. Inculcation of importance of human values in the students is one of the purposes of the institution. As a part of social responsibility festivals like Diwali are celebrated with poor and needy people, donation in the form of clothes, foods, other materials and cash are provided to the natural calamity stricken people. Hence the habit of cleanliness is emphasized in the students. Facility of RO water is available. The institution is always concerned about the overall development of the students.

<https://accy.in/docs/Procedures-and-policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Gov.of India | 333 | 1161585 |
| Financial Support from Other Sources | | | |
| a) National | Nil | 0 | 0 |
| b) International | Nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Carriereer Guidance | 01/09/2018 | 82 | History Dept. |
| Remedial Coaching (Mar) | 09/03/2018 | 40 | Marathi Dept. |
| Remedial Coaching (Eng) | 22/12/2019 | 60 | English Dept. |
| English to English Communication | 13/01/2019 | 12 | English Dept. |
| Yoga | 20/01/2019 | 13 | Physical Dept |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|-------------------------------------|--|--|--|---------------------------|
| 2019 | Competitive Exam Guidance Committee | 60 | 60 | 2 | 2 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| | | | | | |

| | | | | | |
|---------------------------|---|---|-----|---|---|
| Nil | 0 | 0 | Nil | 0 | 0 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2019 | 10 | B.A. | Marathi Dept | Radhabai Sarada College Anjanagaon, V.M.V. Amravati, J.D. Patil College Daryapur, Shivaji College Akot. | M.A.Marathi |
| 2019 | 12 | B.A. | History Dept | Radhabai Sarada College Anjanagaon, V.M.V. Amravati, J.D. Patil College Daryapur, Shivaji College Akot. | M.A.History |
| 2019 | 14 | B.A. | Political Dept | Radhabai Sarada College Anjanagaon, V.M.V. Amravati, J.D. Patil College Daryapur, Shivaji College Akot. | M.A.Political |
| 2019 | 15 | B.A. | Eco. Dept | Radhabai Sarada College Anjanagaon, V.M.V. Amravati, J.D. Patil College Daryapur, Shivaji College Akot. | M.A.Eco. |
| 2019 | 5 | B.A. | Dept English | Radhabai Sarada College Anjanagaon, V.M.V. Amravati, J.D. Patil College Daryapur, Shivaji College Akot. | M.A.English |

| | | | | | |
|---------------------------|---|------|----------------------|--|--------|
| | | | | apur, Shivaji College Akot. | |
| 2019 | 9 | B.A. | Dept. Arts, Commerce | B.Ed.College Anjangaon, Amravati, Akot, Akola | B.Ed. |
| 2019 | 5 | B.A. | Dept. Arts, Commerce | B.Ed.College Anjangaon, Amravati, Akot, Akola | D.Ed |
| 2019 | 6 | B.A. | Dept. Arts, Commerce | Shri Ramkrushan Maha.Darapur, Vidhyabharati Mahavidhyalay Amravati | B.Lib. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|------------------|------------------------|
| Weight Lifting | Inter Collegiate | 6 |
| Power Lifting | Inter Collegiate | 3 |
| Judo | Inter Collegiate | 3 |
| Taekwonde | Inter Collegiate | 3 |
| Wrestling | Inter Collegiate | 2 |
| Best Physique | All India | 2 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|---------------------|---------------------|
| 2019 | Inter University Award | National | 1 | 0 | Dipali/BA. II/2017 | Dipali Deokar |
| 2019 | Inter University Award | National | 1 | 0 | Mahindra/B A.I/2017 | Mahindra Kandara |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Arts,Commerce College Yeoda Believes in creating pace for in cress student participation in the activities of the institution. Students play and active roll in Department association academic council. college level com mite such as NSS com mite,Library committee,anti Ragging committee club such as green club room the under graduate participated in all committee provide input feather academic association a students representatives of each class are elected democratically manner as office bearer of thiation eir representative department association. Student plan and execute the academic and culture activities of association. Students participated as representative in the IQAC.Students representative participated in coordinating activities of NSS and organizing various program.Students in NSS are involved in organizing in awareness program blood donation program,activities in adopted village.Students are actively involved in preserving the environment and in enhance education through vagarious outreach activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution encourages decentralization of power and policy implementation on various fronts including governance, finance and property management, academic affairs, students welfare and other matters. These committees consists of various members from various walk of lives and staff members, students of our own institution. The decisions and suggestion emanated by these committees are taken from consideration and proper implementation. Some of the committees that help our principles on the issues of governance and participate are, 1. NON STATUTORY COMMITTEES The college fairly works by the various committees. The principal being the head of the institute is the head of all committees. The IQAC monitors the functioning of committees and gives necessary suggestions. The working is absolute decentralized governance system. The academic and other activities are conducted by unanimous decision of the committees, the teachers and the IQAC. Various committees like • Admission Committees, • Examination Committees, • Cultural Committees, • Sports Committees, • Discipline committees, • Website Committees, • Grievance Redressal Cell, • Alumni Committee, • Women Cell etc. One of the non teaching staff is the member of IQAC and the governing body. Suggestions from the non teaching representative, all faculty members and students based on feedback are considered by the IQAC and brought to bring them in practice. 2: GOVERNING COUNSEL: The college is govern by these counsel which is headed by president,

secretory and the members of the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Curriculum Development | The Board of Studies of the affiliated university frames the curriculum. Based on students' feedback and teachers' actual experience in the teaching learning process, suggestions are sent to the members of the Board of Studies. |
| Teaching and Learning | A part from traditional methods of teaching and learning like Chalk and Talk, the faculty members implement ICT in the process. Dept. of Commerce conducts tours useful for students. In the same way Dept. of History organizes Historical Tours |
| Examination and Evaluation | Semester Examination is conducted by the university. According to the guidelines to the university the college conducts internal assessment of the students. Students' seminars interactive session and practical examination are conducted by every department for the evaluation of the students. Examination Committee actively works for the conduction of the examination and the IQAC monitors. |
| Research and Development | The IQAC always promotes the faculty members for research. Almost all faculty members are Ph.D. holders. Also many are Ph.D. supervisors. The college has organized two days International Conference in collaboration with MIMT Noida on 9th Feb. 2019. The faculty members published research papers in National and International Conferences. |
| Library, ICT and Physical Infrastructure / Instrumentation | EGranthalaya Software is available. Faculty members use ICT in teaching learning process. Renovation and up gradation of the Library and the college building is done. |
| Human Resource Management | The college organized two days lecture series, elocution competition, debate competition for students. The IQAC organized one day workshop for staff on new guideline of NAAC. The IQAC encourages the teachers for attending seminars, conferences, orientation short term and refresher courses. |

| | |
|--------------------------------------|---|
| | Students are encouraged to participate in co curricular and extracurricular activities. |
| Industry Interaction / Collaboration | The Library has MoU with the nearby college. |
| Admission of Students | The admission process is completely offline. The admission committee works thoroughly accordingly the rules of state government, for the easy admission to the students. Facility of installment in fees is provided to the students. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Automation of Library proposed |
| Administration | Administration Software has been installed. Fully automation of the office is proposed. Notices and Letters are sent to the staff through email by the principal. The IQAC coordinator circulates letters and notices through emails |
| Finance and Accounts | Students are given receipt of admission fees. Salary of the staff members is transferred directly to the bank accounts. Payment for the work orders is done according to the government guidelines. |
| Student Admission and Support | The admission process is on First Come First basis. Installment facility in admission fees is provided. The contact numbers of all faculty members are published in the College Prospectus and also uploaded on the College Website so that the students can communicate with them. |
| Examination | Evaluation of answersheet is conducted on the spot affiliating university. The faculty member of the college perform their duties as Officer Incharge, Co Officer, Examiner and Invigilator |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| 2019 | NIL | NIL | NIL | 0 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2019 | NIL | NIL | 10/12/2018 | 10/12/2018 | 0 | 0 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Programme | 1 | 05/09/2018 | 04/10/2018 | 28 |
| Refresher Course in English | 1 | 05/02/2018 | 24/02/2018 | 20 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 16 | 16 | 8 | 8 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 00 | 00 | 00 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year the financial audit is done by the Internal Auditor, and it is put before College Development Committee. Any quarries and suggestions are discussed and resolved satisfactory. The college also ensure the utilization certificate through various funding agency like UGC.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | 00 |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NO | No | No |
| Administrative | No | No | No | No |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent meet was organised for the faculty of Arts on 5th Sep. 2018. 2. Parent meet was organised for the faculty of Commerce 17th Sep. 2018 3. Alumni Meet on 17 Nov. 2018

6.5.3 – Development programmes for support staff (at least three)

MIS up gradation workshop by DOTCOM computer on 25th Jan. 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Department of English organized basic communication skill in English. 2. Counseling with students to minimized the drop rates of students by orientation programme, mentoring system etc. 3. IQAC promotes faculty members for research enhancement. As result three teachers (Dr. K.D. MALDHURE, Dr. ANIL M KATROJWAR) have been recognised as Ph.D. supervisors.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | Elocution Competition on patriotism | 04/09/2018 | 04/09/2018 | 04/09/2018 | 180 |
| 2018 | Celebration of Diwali with the Aadiwasis in Melghat | 03/11/2018 | 03/11/2018 | 03/11/2018 | 14 |
| 2018 | Installation of Digital Board | 08/12/2018 | 08/12/2018 | 28/12/2019 | 280 |
| 2018 | Organisation of workshop for staff on new guidelines of NAAC | 10/12/2018 | 10/12/2018 | 10/12/2018 | 16 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Suicide Prevention by the women counselor jointly organised by Commerce Department and Sociology Department | 04/09/2018 | 04/09/2018 | 30 | 50 |
| Self Defense Programme for Women | 03/01/2019 | 03/01/2019 | 150 | 0 |
| Workshop of Gender Discrimination organised by extension committee | 08/03/2019 | 08/03/2019 | 30 | 10 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College has taken initiative for using LED bulbs/lights in office and classrooms. Solar Plate/light is installed in the college campus. Program of planting of saplings and prevention of cutting of road side trees is undertaken by the N.S.S. Volunteers and campus beautification committee assisted the program. In order to aware the students about environmental education, In the third and fourth semester already course of Environmental education is started as it is recommended syllabus prepared by SGBAU Amravati.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|------------------------------|--|
| 2018 | 1 | 1 | 15/06/2018 | 1 | Tree Plantation | Nourishing Green Environment | 50 |

| | | | | | | | |
|-------------------|---|---|------------|---|-----------------------|-------------------------------|----|
| | | | | | | t | |
| 2018 | 1 | 1 | 01/10/2018 | 1 | Plastic Free Campaign | Cleaning of Plastic in campus | 70 |
| 2019 | 1 | 1 | 09/01/2019 | 1 | Traffic Regulation | Traffic Control | 60 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------------------------|---------------------|--|
| College Calendar with Rule Book | 10/07/2018 | Our students are given orientation adhere to the college policy, Examination Schedule, Academic Calendar with day orders, Dress Code etc. Even the new students are self discipline in following and practicing admin policies and academic exercises. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| World Environment Days Surrender Plastic/ Poly thin Bags | 15/06/2018 | 15/06/2018 | 30 |
| Independence Day | 15/08/2018 | 15/08/2018 | 550 |
| Awareness about HIV | 12/12/2018 | 12/12/2018 | 80 |
| Republic Day | 26/01/2019 | 26/01/2019 | 455 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| 1. Our 4 acres campus is highly protected by lush green even in the hot. Yeoda's normal temperature is 32 to 46 Degree. The green initiative ensure less temperature inside the campus. |
| 2. Tobacco smooching C having of Pan Masala and Gutkha is prohibited ³ in college campus |
| 3. Along with the display of academic events and information environment awareness slogan are also displayed on board. That is used to prohibited inside the campus to motivate the students to get plastic free zone concept. |
| 4. In order to create awareness regarding clean and pure environment No Vehicle Day is observed. On this day students as well the staff strictly avoid Vehicles. |
| 5. Celebration of Eco Friendly Festival. To create awareness regarding water pollution, noise pollution students are promoted to celebrate festival like Ganpati and Diwali by avoiding crackers and POP idols of Ganpati which are |

dangerous for environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1 Title: Savitribai Phule Vidyarthini Suraksha Abhiyan Goal:
? Decrease the feeling of insecurity among girl students in and out the college campus. ? Create the healthy free and fair atmosphere in and out the college campus. ? To create awareness for gender equality in the male world. Context: ?
Now a days girl are confronting with the numerous problems in the society. Women live in a very insecure world. Many fall victim to gender discrimination. They are being killed in the wombs though it is banned by law. ? Girls students do not receive the qualitative food and medical attention as compare to their brothers, fathers and husbands. Now a days college going girls are falling prey to sexual attack, rape. ? According to WHO Every one girl or woman of five becoming victims of rape 'honour killings'. A shocking number of women are killed within their own walls through domestic violence. Millions are trafficked some sold like cattle. Practice: ? The Banner of Savitribali Phule Surasksha Abhiyan Which works under the supervision of Women Cell. In order to create good atmosphere for girls' students in and out the college campus Women cell has founded this Banner. In this banner not only the girls but also the boys are working. Women are falling prey because of the male violence. Laws are too many yet the law is failing to stop the crimes against the women. ? This basic is understood by the women cell and they decided to give membership to the boys students also. Women Cell organizes guest lecturers for Boys students to create in them the due respect and equality for women. Evidence of Success:
• Girls students are coming in the college without fear because they feel secure • Parents are not reluctant to send their girls in to the college • Not a single case is registered of women violence during the year • Boys students are taking too much interest in this Abhiyan Problem encountered: ? Many of the parents unwilling to send their girl in the campaign
Best Practice No. 2 Title of Practice: Green Campus Initiative Goal: ? To increase environmental awareness among students, staff of the college and among population in the vicinity of the college ? To minimize the environmental pollution in and around college campus. ? To minimize the use of PMC water resources by installing wastewater recycling plant and rain harvesting plant. ? To use renewable energy resource particularly solar and wind energy. ? To support and implement "Swach Bharat Aabhiyan?". Practice: ? To create awareness among people about botanical name, common name, and significance of these trees we have undertaken a program to label the road side trees near college campus. ? Preservation and conservation is the prime practice and motto of the Green Committee. We protect the cutting of road side trees and if such cases is reported or noticed by the teachers or students, complaints are lodge in the police station. ? In order to avoid water scarcity in summer season students collects used water bottles which was thrown by the people by roadside and we use that bottles for watering the plants. . ? In order to take utmost care of the environment the birds are the integral part of the environment, keeping this view in a mind we make water arrangement for their drinking. We hang thrown and used broken pots for it. Evidence of Success: ? It's an Eco friendly practice which reduces the power consumption of the campus. ? Student's interest and participation is increases day by day. ? Campus is looking beautiful. Problems encountered: ? Funding is the main problem in the Green Campus Campaign. ? Too much temperature damaging the life of saplings and plants. ? College trees and plants cause lot of damage due to wild monkeys.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.accy.in/docs/Two-Best-Practices-PDF..pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission and the objectives clearly points towards a value based education on the curriculum of the affiliating university combining it with the core value attached to SGBAU. Arts Commerce College Yeoda runs under the aegis of Janvikas Shikshan Sanstha Yeoda. The College has completed twenty four Years in 2019. Our college has a strong bonding with the local people and nearby area. And in our college people from all nearby area have been taking education. People from marginal area and minority community have been coming towards institution in a large number and our institution catering their needs.

The college has successfully implemented the semester system which was introduced by SGBAU Amravati. Almost a couple of years back institution is focusing on skill development, study tour, environmental visit, industry tour.

Specially, the attention is giving to the and minority group. Though the students are not shining on the national level and international level but they are working in a good way in the society as a human beings. Social commitment level is too high in the students that is why they come forward to assist the natural calamity affected

Provide the weblink of the institution

<https://accy.in/docs/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

FUTURE PLAN FOR NEXT ACADEMIC YEAR 1. The college will encourage the teachers to participate in various activities regarding syllabus designing at the university level being BOS members. 2. The College will encourage the teachers to increase of ICT. 3. Feedback from all stakeholders will be taken 4. National and International conference has to organized. 5. Wife services to be implemented in the campus/ auditorium 6. Reading and writing competition is to be organizing in order to create interest among the rural students. 7. Placement Camp is to be organized 8. Book Exhibition is to be organize by dept of Library science 9. Essay competition 10. Marathi Bhasha Diwas is to be organized by dept of Marathi(27 Feb.) 11. Augustan Comte Observed Day(19 Jan) 12. Anand Mela Organize by cultural Committee 13. Mirza Galib observed Day is to be organized by Dept. of Urdu and Persian 14. Career counseling and competitive Exam Workshop 15. Historical study tour is to be organized by Department of History. 16. Blood donation camp is to be organized by NSS. 17. Go for vote campaign is to be organized by NSS. 18. Women Empowerment workshop is to be organized by Women Cell. 19. Talk on Chatrapati Shivai Maharaj Jayanti organized by Cultural Committee 20. Scientific Approach Workshop is to be organized by NSS. 21. Debate competition on financial budget organized by Department of Commerce. 22. Cyber crime and technology awareness workshop 23. Coaching Session for various games and sports is to be organized for various games and sports by Department of Games and Sports. 24. Physical Test is to be organized by Department of Physical Education. 25. Intramural Games is to be organized by Department of Physical Education